

The New England Association  
of Schools and Colleges  
in association with  
The Council of International Schools

*Self-Study Survey Report*



Founded in 1885



# American International School - Riyadh

11/19/2011

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Endicott College



# INTRODUCTION

This document contains the surveys results for the following groups within the AIS-R community: Students, Staff, and Parents. Each group was asked a set of questions appropriate to their role and linked to the standards and indicators published by NEASC/CIS. This report is organized by standards and broken down by indicators within each standard. Under each indicator follows the questions that were asked of each group surveyed. The seven sections are

- Section A** SCHOOL GUIDING STATEMENTS
- Section B** TEACHING AND LEARNING
- Section C** GOVERNANCE AND LEADERSHIP
- Section D** FACULTY AND SUPPORT STAFF
- Section E** ACCESS TO TEACHING AND LEARNING
- Section F** SCHOOL CULTURE AND PARTNERSHIPS FOR LEARNING
- Section G** OPERATIONAL SYSTEMS

All student data are reported by grade level and gender. All other groups are presented without further breakdown.

**SECTION A  
SCHOOL GUIDING STATEMENTS**

**STANDARD A1**

The school shall be guided by clear and broadly accepted Guiding Statements of vision, mission, and educational objectives (or the equivalent using the school’s chosen nomenclature and format) for students.

|          | Total in Agreement | Gender |        | Year Group |       |       |       |       |       |       |       |     |
|----------|--------------------|--------|--------|------------|-------|-------|-------|-------|-------|-------|-------|-----|
|          |                    | Male   | Female | 5          | 6     | 7     | 8     | 9     | 10    | 11    | 12    | 13  |
| Students | 94.4%              | 93.7%  | 95.1%  | N/A        | 97.3% | 88.6% | 96.6% | 92.8% | 93.9% | 96.0% | 96.2% | N/A |

|        |   | Total in Agreement | Academic | Support |
|--------|---|--------------------|----------|---------|
| Staff  | 1. The school’s Philosophy and Objectives or Mission Statement is appropriate to this school. A1b                   | 100.0%             | 100.0%   | 100.0%  |
|        | 3. The school’s Philosophy and Objectives or Mission Statement is regularly reviewed and revised, as necessary. A1d | 96.4%              | 96.3%    | 96.9%   |
| Parent | 1. I know and understand the mission or philosophy of my child’s school. A1b  | 98.3%              |          |         |

**STANDARD A2**

The school’s Guiding Statements shall clearly demonstrate a commitment to internationalism/interculturalism in education, and this shall be reflected throughout the life of the institution.

|        |  | Total in Agreement | Academic | Support |
|--------|--|--------------------|----------|---------|
| Staff  | 5. Students at all levels are experiencing internationalism and interculturalism through the formal curriculum and activities offered at the school. A2b | 94.1%              | 94.3%    | 93.1%   |
| Parent | 3. Students at all levels are experiencing internationalism and interculturalism through the formal curriculum and activities offered at the school. A2  | 96.9%              |          |         |

**STANDARD A3**

No questions related to Standard A3

**STANDARD A4**

The school's admissions policies and practices shall ensure there is alignment between its Guiding Statements, its programs, and the students admitted to and remaining at the school.

|          | Total in Agreement   | Gender |        | Year Group |     |       |       |       |       |       |       |       |     |
|----------|--|--------|--------|------------|-----|-------|-------|-------|-------|-------|-------|-------|-----|
|          |  | Male   | Female | 5          | 6   | 7     | 8     | 9     | 10    | 11    | 12    | 13    |     |
| Students | 2. I know where to find a description of my courses of studies if I wish to refer to it. A4a | 94.1%  | 93.4%  | 94.8%      | N/A | 97.3% | 90.9% | 97.8% | 91.0% | 97.0% | 92.0% | 93.6% | N/A |

|        |   | Total in Agreement | Academic | Support |
|--------|---|--------------------|----------|---------|
| Staff  | 2. Upon admission, and beyond, the school ensures that there is a reasonable match between the student's needs and the program offered. A4b | 90.5%              | 88.5%    | 100.0%  |
| Parent | 2. I was provided with adequate and accurate information regarding the school prior to sending my child there. A4a                          | 97.1%              |          |         |

**SECTION B  
TEACHING AND LEARNING**

**STANDARD B1**

The curriculum, in its content, design, implementation, assessment and review, shall reflect the school's mission, learning objectives, and policies and shall foster global citizenship and student achievement.

|        |  | Total in Agreement | Academic | Support |
|--------|--|--------------------|----------|---------|
| Staff  | 6. Curriculum design and delivery are consistent with the school's philosophy or mission and with school policies and practices. B1a | 95.2%              | 95.0%    | 96.4%   |
| Parent | 4. The school's curriculum and programs reflect what the mission or philosophy says the school is trying to do. B1                   | 97.3%              |          |         |

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**STANDARD B2**

Students shall have access to a curriculum that provides challenge but also supports varied developmental, academic, social, physical and emotional needs and fosters the development of skills and abilities that prepare students for lifelong learning.

|          |   | Total in Agreement | Gender |        | Year Group |       |       |       |       |       |       |       |     |
|----------|---|--------------------|--------|--------|------------|-------|-------|-------|-------|-------|-------|-------|-----|
|          |   |                    | Male   | Female | 5          | 6     | 7     | 8     | 9     | 10    | 11    | 12    | 13  |
| Students | 8. I learn to gather, organize, present and apply ideas and information. B2c                | 94.2%              | 92.1%  | 96.4%  | N/A        | 95.9% | 93.2% | 96.6% | 97.3% | 93.9% | 92.0% | 89.7% | N/A |
|          | 14. I have opportunities to assess my own learning. B2e                                     | 82.2%              | 83.1%  | 81.2%  | N/A        | 90.5% | 80.7% | 84.3% | 86.5% | 81.8% | 76.0% | 75.6% | N/A |
|          | 10. Teachers use technology to assist students in learning or understanding new topics. B2f | 95.5%              | 95.5%  | 95.5%  | N/A        | 94.6% | 96.6% | 96.6% | 95.5% | 90.9% | 97.0% | 97.4% | N/A |

|        |  | Total in Agreement | Academic | Support |
|--------|--|--------------------|----------|---------|
| Staff  | 18. The learning program emphasizes the processes of gathering, organizing, presenting and applying ideas and information. B2c | 96.9%              | 96.4%    | 100.0%  |
|        | 17. I encourage the development of critical thinking and problem solving skills in my students. B2d                            | 97.4%              | 98.5%    | 87.5%   |
| Parent | 5. I believe the curriculum meets my child's needs. B2   | 94.2%              |          |         |
|        | 6. My child seems appropriately challenged. B2b  | 94.9%              |          |         |
|        | 9. I believe my child is developing critical thinking and problem solving skills. B2d  | 96.4%              |          |         |

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**STANDARD B3**

Teaching and learning shall be guided by comprehensive curriculum documentation that reflects horizontal and vertical articulation as a means of providing students with meaningful connections among and between disciplines and continuity within disciplines.

|          | Total in Agreement  | Gender |        | Year Group |     |       |       |       |       |       |       |       |     |
|----------|---|--------|--------|------------|-----|-------|-------|-------|-------|-------|-------|-------|-----|
|          |   | Male   | Female | 5          | 6   | 7     | 8     | 9     | 10    | 11    | 12    | 13    |     |
| Students | 5. What I learned in my classes last year is helping me this year. B3 | 92.0%  | 92.1%  | 91.9%      | N/A | 91.9% | 92.0% | 91.0% | 91.9% | 94.9% | 90.0% | 92.3% | N/A |

|       |  | Total in Agreement | Academic | Support |
|-------|--|--------------------|----------|---------|
| Staff | 7. Curriculum materials clearly indicate scope and sequence for each course and grade level and written curriculum materials specify expected learning outcomes in terms of what students should know, understand and are able to do. B3 | 88.3%              | 86.8%    | 96.3%   |
|       | 10. A new teacher would find our curriculum documents useful in preparing to teach an assigned class. B3   | 84.4%              | 82.2%    | 96.0%   |
|       | 8. Written curriculum materials include references to the methodologies that are used and information about teaching materials and resources. B3c  | 84.3%              | 82.8%    | 92.0%   |
|       | 9. Written curriculum materials indicate assessments to be used to measure student progress and references to links within and across disciplines. B3d   | 81.6%              | 78.2%    | 100.0%  |

**STANDARD B4**

Students shall benefit from a curriculum and related activities that shall be enhanced by the cultural diversity of both the host country and the school community, hence contributing to the development of global citizenship in students.

|          | Total in Agreement   | Gender |        | Year Group |     |       |       |       |       |       |       |       |     |
|----------|--|--------|--------|------------|-----|-------|-------|-------|-------|-------|-------|-------|-----|
|          |  | Male   | Female | 5          | 6   | 7     | 8     | 9     | 10    | 11    | 12    | 13    |     |
| Students | 6. Aspects of the local language and culture are used to enrich my learning. B4a | 61.5%  | 58.3%  | 64.9%      | N/A | 79.7% | 69.3% | 67.4% | 71.2% | 52.5% | 43.0% | 50.0% | N/A |

|        |   | Total in Agreement | Academic | Support |
|--------|---|--------------------|----------|---------|
| Staff  | 15. I incorporate aspects of the local language and culture into my teaching. B4a   | 58.7%              | 54.7%    | 93.3%   |
|        | 16. I make use of the cultural diversity of the school community to enrich what I am teaching. B4b                              | 86.4%              | 85.6%    | 93.3%   |
| Parent | 7. The local language and culture and the cultural diversity of the school community is used to enrich my child's learning. B4a | 86.3%              |          |         |

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**STANDARD B5**

The school shall provide ongoing professional development that improves the design, implementation, and assessment of the curriculum, reflects the needs of the faculty, and benefits student learning.

|       |   | Total in Agreement | Academic | Support |
|-------|---|--------------------|----------|---------|
| Staff | 13. I meet regularly with my colleagues in other school divisions or grades/year groups to discuss curriculum. B5 | 80.4%              | 79.6%    | 87.5%   |

**STANDARD B6**

Teaching practices shall reflect an understanding of the different ways in which students learn, and this is evidenced by student engagement and performance.

|          | Total in Agreement   | Gender |        | Year Group |     |       |       |       |       |       |       |       |     |
|----------|--|--------|--------|------------|-----|-------|-------|-------|-------|-------|-------|-------|-----|
|          |  | Male   | Female | 5          | 6   | 7     | 8     | 9     | 10    | 11    | 12    | 13    |     |
| Students | 3. My classes challenge me. B6b  | 89.5%  | 91.5%  | 87.3%      | N/A | 79.7% | 81.8% | 86.5% | 88.3% | 93.9% | 96.0% | 98.7% | N/A |
|          | 4. My classes are generally interesting for a person of my age and ability. B6b            | 84.7%  | 84.6%  | 84.7%      | N/A | 85.1% | 83.0% | 85.4% | 80.2% | 85.9% | 85.0% | 89.7% | N/A |
|          | 7. The school takes account of my learning style. B6c                                      | 77.2%  | 76.1%  | 78.2%      | N/A | 90.5% | 85.2% | 76.4% | 82.9% | 80.8% | 57.0% | 69.2% | N/A |
|          | 9. Most of my teachers use a variety of methods to teach a given subject. B6c              | 86.5%  | 87.9%  | 85.1%      | N/A | 89.2% | 88.6% | 86.5% | 90.1% | 78.8% | 89.0% | 83.3% | N/A |
|          | 15. If I have trouble learning a lesson one way, teachers try to teach me another way. B6c | 72.6%  | 74.3%  | 70.8%      | N/A | 74.3% | 70.5% | 75.3% | 70.3% | 73.7% | 70.0% | 75.6% | N/A |

|        |   | Total in Agreement | Academic | Support |
|--------|---|--------------------|----------|---------|
| Staff  | 19. The school provides professional development, which is relevant to my needs, supports school goals, and benefits students. B6 | 96.4%              | 95.7%    | 100.0%  |
|        | 20. I use a variety of methods to teach my classes. B6a   | 98.6%              | 99.2%    | 92.3%   |
|        | 12. The curriculum provides well for all students at this school. B6c   | 85.5%              | 83.5%    | 96.3%   |
| Parent | 10. My child finds school interesting and engaging. B6b   | 97.6%              |          |         |
|        | 8. The school takes account of my child's learning style. B6c   | 93.5%              |          |         |

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**STANDARD B7**

The school shall provide appropriate support and resources to implement the curriculum and allow access and full participation by all students.

|          | Total in Agreement  | Gender |        | Year Group |     |        |       |        |       |       |        |       |     |
|----------|---|--------|--------|------------|-----|--------|-------|--------|-------|-------|--------|-------|-----|
|          |   | Male   | Female | 5          | 6   | 7      | 8     | 9      | 10    | 11    | 12     | 13    |     |
| Students | 33. Generally the computers work well and good software is available. B7c | 86.2%  | 84.3%  | 88.3%      | N/A | 83.8%  | 83.0% | 71.9%  | 89.2% | 93.9% | 90.0%  | 89.7% | N/A |
|          | 34. The library staff is helpful to students. B7g                         | 98.0%  | 96.7%  | 99.4%      | N/A | 100.0% | 97.7% | 97.8%  | 97.3% | 97.0% | 100.0% | 96.2% | N/A |
|          | 35. I can find what I need in the library easily. B7g                     | 86.4%  | 83.7%  | 89.3%      | N/A | 83.8%  | 80.7% | 93.3%  | 82.0% | 90.9% | 84.0%  | 91.0% | N/A |
|          | 36. I have been taught how to use the library. B7g                        | 83.6%  | 81.3%  | 86.0%      | N/A | 95.9%  | 95.5% | 92.1%  | 77.5% | 82.8% | 73.0%  | 82.1% | N/A |
|          | 32. I know how to use the computers at my school. B7h                     | 97.8%  | 97.6%  | 98.1%      | N/A | 100.0% | 95.5% | 100.0% | 94.6% | 99.0% | 99.0%  | 97.4% | N/A |

|        | Total in Agreement   | Academic | Support |
|--------|--|----------|---------|
| Staff  | 23. The school provides me with adequate teaching resources. B7  | 94.9%    | 95.0%   |
|        | 88. The library has adequate resources to support my educational efforts and the collection includes books and periodicals that enhance my professional growth. B7b          | 91.4%    | 93.1%   |
|        | 22. Technological resources are appropriate and accessible to teachers and students. B7c   | 96.5%    | 100.0%  |
|        | 86. The school's computers are well maintained and up to date. B7e   | 97.7%    | 97.1%   |
|        | 21. Teacher aide support is available if needed. B7f   | 83.2%    | 91.7%   |
|        | 89. Library staff members are helpful and knowledgeable. B7g   | 89.0%    | 91.2%   |
|        | 90. I have received orientation in the use of library materials and resources. B7g   | 77.5%    | 70.8%   |
|        | 91. I have consulted the school librarian when developing or revising curriculum and the library staff considers my opinion in the selection of materials and equipment. B7g | 70.2%    | 69.2%   |
|        | 92. There is a mechanism for providing feedback and evaluation to the library staff. B7g   | 54.1%    | 61.1%   |
| Parent | 12. My child's classroom has sufficient learning materials. B7   | 95.9%    |         |
|        | 41. School resources and teaching materials appropriately support student learning and welfare. B7   | 98.3%    |         |
|        | 11. My child's classes have a student/teacher ratio that is appropriate for the ages of the children and the subject taught. B7a   | 95.7%    |         |
|        | 43. My child knows how to effectively use the school's library resources. B7g  | 93.5%    |         |
|        | 42. The school's computer resources are well used to encourage and facilitate my child's learning. B7h   | 96.6%    |         |

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**STANDARD B8**

The school shall have formal procedures and defined criteria to effectively and regularly assess the impact of teaching strategies and the level of student performance.

|          | Total in Agreement   | Gender |        | Year Group |     |       |       |       |       |       |       |       |     |
|----------|--|--------|--------|------------|-----|-------|-------|-------|-------|-------|-------|-------|-----|
|          |  | Male   | Female | 5          | 6   | 7     | 8     | 9     | 10    | 11    | 12    | 13    |     |
| Students | 11. I know what my teachers expect of me in my studies. B8b                  | 93.1%  | 91.5%  | 94.8%      | N/A | 93.2% | 92.0% | 96.6% | 89.2% | 92.9% | 91.0% | 98.7% | N/A |
|          | 12. I feel that my work is graded fairly. B8b                                | 88.3%  | 86.4%  | 90.3%      | N/A | 83.8% | 88.6% | 85.4% | 90.1% | 93.9% | 84.0% | 91.0% | N/A |
|          | 13. Most of my teachers use a variety of methods to measure my progress. B8c | 81.2%  | 81.6%  | 80.8%      | N/A | 86.5% | 85.4% | 85.4% | 85.6% | 76.8% | 78.0% | 75.6% | N/A |
|          | 16. My school report card shows me where and how I need to improve. B8c      | 78.1%  | 77.0%  | 79.2%      | N/A | 93.2% | 86.4% | 77.5% | 76.6% | 76.8% | 72.0% | 66.7% | N/A |

|        |  | Total in Agreement | Academic | Support |
|--------|--|--------------------|----------|---------|
| Staff  | 24. I clearly articulate course expectations to my students and their parents. B8b                                       | 97.3%              | 97.7%    | 92.9%   |
|        | 25. I am aware of how student achievement at this school compares with similar students elsewhere. B8d                   | 81.3%              | 79.1%    | 95.2%   |
| Parent | 13. I received written information about the learning objectives and teacher expectations for my child's coursework. B8b | 94.5%              |          |         |
|        | 14. My child has opportunities to demonstrate what he/she has learned in a variety of ways. B8c                          | 96.4%              |          |         |

**STANDARD B9**

Curriculum review and revisions shall be completed at periodic intervals, and changes shall reflect the school's mission, current educational practice, and the results of student assessment, with the goal of enhancing student participation and performance.

|       |  | Total in Agreement | Academic | Support |
|-------|--|--------------------|----------|---------|
| Staff | 26. I meet periodically with other teachers in my field to review, develop, and revise the curriculum. B9a                                   | 88.3%              | 87.8%    | 92.9%   |
|       | 27. I am encouraged to pilot new courses or techniques. B9b  | 86.4%              | 85.5%    | 93.8%   |
|       | 28. I am up to date on current trends in education. B9c  | 92.3%              | 93.4%    | 83.3%   |
|       | 29. I review the results of student achievement and use that data to improve my teaching and learning and to inform curriculum revision. B9d | 93.0%              | 92.4%    | 100.0%  |

**STANDARD B10**

The school shall have formal processes for recording, analyzing, and reporting evidence of both school-wide achievement and individual student performance to parents and other appropriate members of the school community as a means of measuring success in meeting stated goals.

|        |   | Total in Agreement | Academic | Support |
|--------|---|--------------------|----------|---------|
| Staff  | 31. I am satisfied with my school's assessment and reporting procedures. B10a                           | 86.2%              | 84.1%    | 96.6%   |
|        | 30. I communicate about students' performance with parents/guardians. B10b                              | 98.6%              | 98.5%    | 100.0%  |
| Parent | 15. I am satisfied with the frequency and thoroughness of reporting on my child's school progress. B10b | 97.3%              |          |         |
|        | 16. I feel comfortable talking with teachers about my child's progress. B10b                            | 97.6%              |          |         |

**SECTION C  
GOVERNANCE AND LEADERSHIP**

**STANDARD C1**

The governing body shall be so constituted, with regard to membership and organization, as to provide the school with sound direction, continuity of leadership, and effective support in the current and long term life of the school.

|        |  | Total in Agreement | Academic | Support |
|--------|--|--------------------|----------|---------|
| Staff  | 32. The governing body provides the school with sound direction, continuity and effective support. C1            | 95.3%              | 94.2%    | 100.0%  |
|        | 4. The Philosophy and Objectives or Mission Statement is considered when important decisions are being made. C1a | 97.1%              | 97.1%    | 97.0%   |
|        | 37. I believe that the school's governing body and management act legally and ethically. C1b                     | 93.5%              | 91.9%    | 100.0%  |
| Parent | 17. The governing body provides the school with sound direction, continuity and effective support. C1            | 95.9%              |          |         |

**STANDARD C2**

No questions related to standard C2

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**STANDARD C3**

The head of school, while accountable to a higher authority, shall be the responsible leader to ensure that teaching, learning, and student well-being are supported and that the school’s mission is achieved.

|        |  | Total in Agreement | Academic | Support |
|--------|--|--------------------|----------|---------|
| Staff  | 33. The Board and the school head work well together. C3   | 96.3%              | 95.3%    | 100.0%  |
|        | 34. The school head is the responsible leader of the school. C3  | 96.6%              | 95.7%    | 100.0%  |
|        | 38. I feel the governing body would protect me from exploitation or unjust criticism, and direct parents to address their concerns through the Head of School. C3e | 87.6%              | 87.0%    | 90.0%   |
| Parent | 18. The school head is the responsible leader of the school. C3  | 97.8%              |          |         |
|        | 19. I am satisfied with the school leadership. C3  | 96.6%              |          |         |

**STANDARD C4**

The governing body shall have clearly formulated written policies and practices which are applied to bring consistency and clarity to school operations.

|       |  | Total in Agreement | Academic | Support |
|-------|--|--------------------|----------|---------|
| Staff | 39. I receive communications about the decisions and deliberations of the school’s governing body that impact the faculty and staff. C4d | 88.0%              | 85.4%    | 100.0%  |
|       | 40. School policies are understood by faculty and are applied consistently and fairly. C4d   | 91.2%              | 90.6%    | 93.8%   |

**STANDARD C5**

The school shall have educational and financial plans for the near and long term that ensure school viability, are supportive of the mission and are explained to the school community.

|        |  | Total in Agreement | Academic | Support |
|--------|--|--------------------|----------|---------|
| Staff  | 36. I am aware of the school’s educational and financial plans; and the school’s educational plans guide my work. C5               | 72.8%              | 66.9%    | 100.0%  |
|        | 42. The school’s financial resources are appropriately allocated. C5a  | 84.7%              | 81.7%    | 96.8%   |
|        | 41. I believe the school is financially stable. C5b  | 98.8%              | 98.4%    | 100.0%  |
| Parent | 20. The school’s educational and financial plans are communicated to parents. C5   | 87.5%              |          |         |
|        | 21. I receive updates about the discussions and decisions of the school’s governing body that directly impact me and my child. C5d | 89.2%              |          |         |

**SECTION D**  
**FACULTY AND SUPPORT STAFF**

**STANDARD D1**

The school shall have faculty and support staff that are sufficient in numbers and with the qualifications, competencies and character necessary to carry out the school’s programs, services, and activities, to support fulfilment of the mission and objectives, and to ensure student well being.

|        |  | Total in Agreement | Academic | Support |
|--------|--|--------------------|----------|---------|
| Staff  | 56. I have been adequately oriented to the local culture and community. D1                             | 88.5%              | 88.3%    | 89.3%   |
|        | 43. The student/teacher ratio is adequate to provide meaningful learning experiences for students. D1b | 82.5%              | 79.0%    | 97.0%   |
|        | 46. My assignments at this school are a good match for my qualifications and skills. D1c               | 96.0%              | 95.7%    | 97.1%   |
|        | 47. I feel I provide individual help to students as needed. D1d  | 100.0%             | 100.0%   | 100.0%  |
| Parent | 25. I am satisfied with the qualifications of the teachers in the school. D1a                          | 94.5%              |          |         |
|        | 26. I believe that this school is a good match for my child’s needs and strengths. D1e                 | 97.3%              |          |         |

**STANDARD D2**

Faculty and support staff shall embrace the school’s Guiding Statements and act professionally and ethically in carrying out their duties and responsibilities, inspiring excellence and students’ best efforts.

|          | Total in Agreement   | Gender |        | Year Group |     |       |       |       |       |       |       |       |     |
|----------|--|--------|--------|------------|-----|-------|-------|-------|-------|-------|-------|-------|-----|
|          |  | Male   | Female | 5          | 6   | 7     | 8     | 9     | 10    | 11    | 12    | 13    |     |
| Students | 19. I believe that most of my teachers have good teaching skills. D2d      | 92.8%  | 93.1%  | 92.5%      | N/A | 98.6% | 96.6% | 89.9% | 94.6% | 92.9% | 89.0% | 88.5% | N/A |
|          | 38. Teachers at my school respect students. D2d                            | 93.6%  | 93.4%  | 93.8%      | N/A | 94.6% | 90.9% | 92.1% | 91.0% | 96.0% | 97.0% | 93.6% | N/A |
|          | 18. I believe that my teachers are knowledgeable about their subjects. D2e | 96.1%  | 95.5%  | 96.8%      | N/A | 98.6% | 97.7% | 97.8% | 94.6% | 94.9% | 98.0% | 91.0% | N/A |

|       |   | Total in Agreement | Academic | Support |
|-------|---|--------------------|----------|---------|
| Staff | 94. I enjoy working with my colleagues. D2d                         | 99.4%              | 99.3%    | 100.0%  |
|       | 95. There is effective communication among school personnel. D2d    | 96.6%              | 96.5%    | 97.1%   |
|       | 96. The school promotes positive teacher-student relationships. D2d | 100.0%             | 100.0%   | 100.0%  |
|       | 97. Teachers respect students. D2d                                  | 100.0%             | 100.0%   | 100.0%  |

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**STANDARD D3**

All personnel shall be employed under a written contract or employment agreement which states the principal terms of agreement between the employee and the school, and which provides for salaries and other benefits that are appropriate to the position and to the school's location.

|       |   | Total in Agreement | Academic | Support |
|-------|---|--------------------|----------|---------|
| Staff | 49. I am satisfied with the clarity and fairness of my contract with the school. D3 | 94.9%              | 96.5%    | 88.6%   |
|       | 50. The salary scale is appropriate for the region. D3                              | 93.7%              | 93.6%    | 94.1%   |
|       | 72. I have filed appropriate medical health forms with the school. D3a              | 90.0%              | 87.8%    | 100.0%  |

**STANDARD D4**

Written personnel policies and guidelines shall establish expectations for the performance of faculty and support staff which shall be consistently and effectively applied.

|       |  | Total in Agreement | Academic | Support |
|-------|--|--------------------|----------|---------|
| Staff | 48. I think that the school's staff handbook is comprehensive and useful. D4 | 97.7%              | 97.2%    | 100.0%  |

**STANDARD D5**

There shall be a clearly defined and implemented appraisal system for faculty and support staff based on pre-determined, explicit criteria and supported by a program of professional development and/or training which is linked to appraisal outcomes and other school priorities for student learning.

|       |   | Total in Agreement | Academic | Support |
|-------|---|--------------------|----------|---------|
| Staff | 44. I regularly receive helpful feedback and supervision of my teaching through the appraisal process. D5 | 92.2%              | 91.8%    | 95.0%   |
|       | 54. I am satisfied with the opportunities I have to take advantage of professional development. D5        | 89.3%              | 90.7%    | 80.0%   |
|       | 51. Appraisals of my performance are conducted fairly and in writing. D5b                                 | 96.9%              | 96.9%    | 96.8%   |
|       | 52. I have the opportunity to discuss and appeal aspects of my appraisal. D5c                             | 94.8%              | 95.1%    | 93.5%   |
|       | 53. I regularly reflect upon and evaluate my own teaching/work. D5d                                       | 98.8%              | 98.6%    | 100.0%  |

**SECTION E  
ACCESS TO TEACHING AND LEARNING**

**STANDARD E1**

There shall be effective procedures for identifying the learning needs of students, both at admission and while enrolled, to ensure that students in the school can benefit from the school's programs.

|        |  | Total in Agreement | Academic | Support |
|--------|--|--------------------|----------|---------|
| Staff  | 61. There are opportunities for high ability students to extend and enrich their learning in my class. E1                        | 80.9%              | 79.1%    | 94.4%   |
|        | 57. The unique abilities/disabilities of students are well identified prior to entry into the school. E1a                        | 61.0%              | 55.0%    | 92.0%   |
|        | 58. The unique abilities/disabilities of students are well identified as they arise during the students' time at the school. E1c | 77.8%              | 74.2%    | 96.0%   |
| Parent | 27. If my child is having academic difficulties, appropriate help is available. E1b  | 94.9%              |          |         |

**STANDARD E2**

Children with learning differences or specific needs who are admitted into the school shall be given support to access and enhance participation in the learning environment through appropriate and effective programs that are delivered by suitably qualified personnel.

|       |  | Total in Agreement | Academic | Support |
|-------|--|--------------------|----------|---------|
| Staff | 59. The school provides adequate support for students with special needs. E2   | 48.6%              | 41.9%    | 80.0%   |
|       | 62. I know where to refer exceptional students to accommodate their talents and interest. E2                         | 63.9%              | 59.7%    | 94.4%   |
|       | 60. The number of special needs personnel is appropriate to the number of identified special education students. E2a | 45.5%              | 40.6%    | 70.0%   |

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**STANDARD E3**

Effective language support programs shall assist learners to access the school’s formal curriculum and other activities.

|          | Total in Agreement  | Gender |        | Year Group |     |       |       |       |       |                    |          |         |       |        |
|----------|---|--------|--------|------------|-----|-------|-------|-------|-------|--------------------|----------|---------|-------|--------|
|          |   | Male   | Female | 5          | 6   | 7     | 8     | 9     | 10    | 11                 | 12       | 13      |       |        |
| Students | 21. The school provides me with support if I need help with my English or with another language of instruction. E3a | 91.1%  | 90.0%  | 92.2%      | N/A | 93.2% | 94.3% | 89.9% | 93.7% | 88.9%              | 85.0%    | 93.6%   | N/A   |        |
|          |   |        |        |            |     |       |       |       |       | Total in Agreement | Academic | Support |       |        |
| Staff    | 63. The school has helped me to learn strategies to accommodate students who need English language support. E3      |        |        |            |     |       |       |       |       |                    |          | 84.6%   | 82.7% | 100.0% |
|          | 64. The school provides adequate resources and support for students who speak English as a Second Language. E3c     |        |        |            |     |       |       |       |       |                    |          | 90.0%   | 88.0% | 100.0% |
| Parent   | 28. Teachers are available to help my child with his/her English or another language of instruction. E3a            |        |        |            |     |       |       |       |       |                    |          | 96.9%   |       |        |

**STANDARD E4**

The school shall ensure that students have access to advice and counsel on academic, personal, career and tertiary education matters to effectively support their current and future development and achievement.

|          | Total in Agreement  | Gender |        | Year Group |     |       |       |       |       |                    |          |         |        |        |
|----------|---|--------|--------|------------|-----|-------|-------|-------|-------|--------------------|----------|---------|--------|--------|
|          |   | Male   | Female | 5          | 6   | 7     | 8     | 9     | 10    | 11                 | 12       | 13      |        |        |
| Students | 20. I know where to go for academic support when I need it. E4c                                 | 90.9%  | 91.2%  | 90.6%      | N/A | 86.5% | 90.9% | 94.4% | 87.4% | 91.9%              | 89.0%    | 97.4%   | N/A    |        |
|          | 22. General advice, guidance, and counseling are available to me at school.                     | 97.0%  | 97.6%  | 96.4%      | N/A | 98.6% | 96.6% | 96.6% | 94.6% | 98.0%              | 96.0%    | 100.0%  | N/A    |        |
|          | 23. I feel comfortable talking with guidance counselors.  | 79.3%  | 80.7%  | 77.9%      | N/A | 78.4% | 81.8% | 80.9% | 66.7% | 78.8%              | 79.0%    | 94.9%   | N/A    |        |
|          |   |        |        |            |     |       |       |       |       | Total in Agreement | Academic | Support |        |        |
| Staff    | 66. Guidance counselors respect student confidentiality. E4                                     |        |        |            |     |       |       |       |       |                    |          | 100.0%  | 100.0% | 100.0% |
|          | 65. Guidance counseling is available to students for a variety of student needs. E4a            |        |        |            |     |       |       |       |       |                    |          | 100.0%  | 100.0% | 100.0% |
| Parents  | 29. I am satisfied with the effectiveness of the school’s guidance and counseling processes. E4 |        |        |            |     |       |       |       |       |                    |          | 94.7%   |        |        |

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**STANDARD E5**

The school shall provide appropriate health care and promote the practices of healthy living to serve student well-being and enhance access to learning opportunities.

|          |   | Total in Agreement | Gender |        | Year Group |       |       |       |       |       |       |       |                    |
|----------|---|--------------------|--------|--------|------------|-------|-------|-------|-------|-------|-------|-------|--------------------|
|          |   |                    | Male   | Female | 5          | 6     | 7     | 8     | 9     | 10    | 11    | 12    | 13                 |
| Students | 25. I believe that I would get adequate assistance from the staff member assigned to look after ill or injured students. E5 | 93.4%              | 92.4%  | 94.5%  | N/A        | 93.2% | 89.8% | 95.5% | 91.0% | 96.0% | 98.0% | 89.7% | N/A                |
|          |   |                    |        |        |            |       |       |       |       |       |       |       | Total in Agreement |
| Parents  | 33. I am comfortable with the school's attention to health matters. E5  |                    |        |        |            |       |       |       |       |       |       |       | 90.6%              |

**SECTION F**  
**SCHOOL CULTURE AND PARTNERSHIPS FOR LEARNING**

**STANDARD F1**

A school climate characterized by fairness, trust, and mutual respect shall support student learning and well-being.

|          | Total in Agreement  | Gender |        | Year Group |     |       |       |       |        |       |        |        |     |
|----------|---|--------|--------|------------|-----|-------|-------|-------|--------|-------|--------|--------|-----|
|          |   | Male   | Female | 5          | 6   | 7     | 8     | 9     | 10     | 11    | 12     | 13     |     |
| Students | 37. My school is a welcoming and friendly place. F1                     | 95.0%  | 94.6%  | 95.5%      | N/A | 97.3% | 92.0% | 95.5% | 95.5%  | 98.0% | 94.0%  | 92.3%  | N/A |
|          | 39. Students at my school respect teachers. F1                          | 86.2%  | 86.7%  | 85.7%      | N/A | 90.5% | 84.1% | 87.6% | 82.0%  | 85.9% | 86.0%  | 89.7%  | N/A |
|          | 17. I believe that the school treats my family and me fairly. F1b       | 90.1%  | 89.4%  | 90.9%      | N/A | 93.2% | 90.9% | 89.9% | 94.6%  | 89.9% | 86.0%  | 85.9%  | N/A |
|          | 40. Students at my school respect one another. F1b                      | 73.2%  | 75.5%  | 70.8%      | N/A | 82.4% | 70.5% | 73.0% | 55.0%  | 83.8% | 78.0%  | 74.4%  | N/A |
|          | 41. I understand the school's expectations for my behavior. F1c         | 98.3%  | 97.6%  | 99.0%      | N/A | 98.6% | 96.6% | 96.6% | 100.0% | 96.0% | 100.0% | 100.0% | N/A |
|          | 45. The school encourages me to share my ethnic/ cultural heritage. F1d | 74.0%  | 74.3%  | 73.7%      | N/A | 87.8% | 78.4% | 78.7% | 66.7%  | 77.8% | 65.0%  | 67.9%  | N/A |

|         |   | Total in Agreement | Academic | Support |
|---------|---|--------------------|----------|---------|
| Staff   | 98. Students respect teachers. F1   | 97.1%              | 97.2%    | 97.1%   |
|         | 99. Students respect one another. F1b   | 95.4%              | 95.0%    | 97.1%   |
|         | 104. The school promotes positive multi-cultural interaction among students and faculty. F1b  | 96.5%              | 96.4%    | 96.7%   |
|         | 73. I am appropriately informed if any of my students have health conditions that might affect their performance in my classes. F1e | 93.5%              | 92.6%    | 100.0%  |
| Parents | 44. My child's school is a welcoming and friendly place. F1   | 99.0%              |          |         |
|         | 51. The school fosters respect for diversity. F1b   | 98.3%              |          |         |
|         | 22. School policies and rules are known by parents and students and applied fairly. F1c   | 96.4%              |          |         |
|         | 45. I am aware of the consequences to my child of inappropriate behavior. F1c   | 97.8%              |          |         |

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**STANDARD F2**

Effective communication processes shall foster a productive home-school partnership and a positive learning community.

|          |  | Total in Agreement | Gender |        | Year Group |       |       |       |       |                    |          |         |       |        |
|----------|--|--------------------|--------|--------|------------|-------|-------|-------|-------|--------------------|----------|---------|-------|--------|
|          |  |                    | Male   | Female | 5          | 6     | 7     | 8     | 9     | 10                 | 11       | 12      | 13    |        |
| Students | 42. I receive timely and up to date information about school activities and events. F2a  | 92.5%              | 92.1%  | 92.9%  | N/A        | 93.2% | 88.6% | 98.9% | 92.8% | 91.9%              | 88.0%    | 94.9%   | N/A   |        |
|          | 43. I have opportunities to express my opinions about how the school operates. F2c   | 61.8%              | 60.4%  | 63.3%  | N/A        | 77.0% | 64.8% | 73.0% | 66.7% | 58.6%              | 45.0%    | 50.0%   | N/A   |        |
|          |  |                    |        |        |            |       |       |       |       | Total in Agreement | Academic | Support |       |        |
| Staff    | 100. Effective means for communication with students and parents are in place. F2a   |                    |        |        |            |       |       |       |       |                    |          | 99.4%   | 99.3% | 100.0% |
|          | 45. There are mechanisms for communicating my needs to the school management. F2a  |                    |        |        |            |       |       |       |       |                    |          | 90.7%   | 90.0% | 93.8%  |
|          | 67. The school encourages parental involvement. F2c  |                    |        |        |            |       |       |       |       |                    |          | 99.4%   | 99.3% | 100.0% |
|          | 68. I seek out parents' opinions about their children's strengths, needs, and interests. F2d                                     |                    |        |        |            |       |       |       |       |                    |          | 87.2%   | 85.4% | 100.0% |
|          | 103. The student activities program takes advantage of the diversity of backgrounds of school managers, staff, and students. F2e |                    |        |        |            |       |       |       |       |                    |          | 92.8%   | 91.2% | 100.0% |
| Parent   | 46. I receive regular information about school activities and events. F2   |                    |        |        |            |       |       |       |       |                    |          | 99.3%   |       |        |
|          | 47. I know how and where to share information about my child with school personnel. F2   |                    |        |        |            |       |       |       |       |                    |          | 97.1%   |       |        |
|          | 30. I am satisfied with the communication I have with my child's teachers. F2  |                    |        |        |            |       |       |       |       |                    |          | 97.6%   |       |        |
|          | 38. I have received a school or parent handbook and find it useful. F2   |                    |        |        |            |       |       |       |       |                    |          | 96.4%   |       |        |
|          | 31. The school includes me in important decisions about my child's education. F2c  |                    |        |        |            |       |       |       |       |                    |          | 93.0%   |       |        |
|          | 48. Effective communication strategies exist for the interchange of opinions among the school, students and parents. F2c         |                    |        |        |            |       |       |       |       |                    |          | 94.9%   |       |        |
|          | 52. I have been invited to share my family's cultural heritage with my child's school. F2c                                       |                    |        |        |            |       |       |       |       |                    |          | 81.9%   |       |        |

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**STANDARD F3**

The school shall offer effective programs and activities which complement the formal curriculum in supporting the school’s Guiding Statements.

|          | Total in Agreement   | Gender |        | Year Group |     |       |       |       |       |       |       |       |     |
|----------|--|--------|--------|------------|-----|-------|-------|-------|-------|-------|-------|-------|-----|
|          |  | Male   | Female | 5          | 6   | 7     | 8     | 9     | 10    | 11    | 12    | 13    |     |
| Students | 44. The student activities programs are broad enough to meet my interests. F3                    | 80.9%  | 85.2%  | 76.3%      | N/A | 91.9% | 87.5% | 89.9% | 73.0% | 73.7% | 78.0% | 76.9% | N/A |
|          | 46. The school helps me to understand and respect differences and to appreciate diversity. F3a   | 90.3%  | 88.2%  | 92.5%      | N/A | 93.2% | 90.9% | 89.9% | 87.4% | 92.9% | 90.0% | 88.5% | N/A |
|          | 47. The school provides opportunities for students to learn leadership skills. F3b               | 92.0%  | 91.5%  | 92.5%      | N/A | 95.9% | 95.5% | 93.3% | 90.1% | 90.9% | 91.0% | 88.5% | N/A |
|          | 48. The school provides opportunities for me to participate in community service activities. F3b | 84.0%  | 84.6%  | 83.4%      | N/A | 89.2% | 77.3% | 86.5% | 83.8% | 82.8% | 87.0% | 82.1% | N/A |

|         |  | Total in Agreement | Academic | Support |
|---------|--|--------------------|----------|---------|
| Staff   | 101. I am encouraged by the school to view each student as a “whole person.” F3  | 98.2%              | 97.9%    | 100.0%  |
|         | 102. The student activities program takes advantage of opportunities afforded by the school’s location. F3a                    | 93.2%              | 91.7%    | 100.0%  |
| Parents | 50. School programs provide opportunities for students to learn leadership skills and to participate in community service. F3b | 96.9%              |          |         |
|         | 49. School programs are appropriate in size and variety to serve the needs of my child. F3d                                    | 96.9%              |          |         |

**SECTION G**  
**OPERATIONAL SYSTEMS**

**STANDARD G1**

The management of school finances shall be consistent with best financial practices in international schools, in accordance with the legal requirements of the host country, and shall support the effective delivery of the school's programs.

|        |   | Total in Agreement | Academic | Support |
|--------|---|--------------------|----------|---------|
| Staff  | 35. The faculty has appropriate input into the school's educational and budget processes. G1                                    | 69.3%              | 64.0%    | 92.9%   |
|        | 78. I am satisfied with the physical condition of the school and its appropriateness for teaching and learning. G1a             | 94.8%              | 93.6%    | 100.0%  |
| Parent | 23. I believe the school is financially secure and that the school operates in a financially responsible manner. G1             | 94.7%              |          |         |
|        | 24. The school reports fee changes in a timely manner, allowing me to make decisions about my child's continued enrollment. G1c | 93.5%              |          |         |

**STANDARD G2**

Grounds, buildings, technical installations, basic furnishings, and equipment shall effectively support delivery of the programs required to put the school's Guiding Statements into practice.

|        |   | Total in Agreement | Academic | Support |
|--------|---|--------------------|----------|---------|
| Staff  | 81. The physical dimensions of classrooms are adequate for the subjects I teach and the ages of the students. G2b | 72.2%              | 69.9%    | 86.4%   |
|        | 80. I am aware of the rules and policies regarding use of school resources. G2c                                   | 97.7%              | 97.9%    | 97.1%   |
|        | 82. School furniture is well maintained. G2c  | 89.1%              | 87.2%    | 97.0%   |
|        | 85. The school's information and communication technology systems support my efforts as a teacher. G2e            | 97.1%              | 96.4%    | 100.0%  |
|        | 87. Internet access at school is reliable and sufficient. G2e   | 92.6%              | 91.5%    | 97.1%   |
| Parent | 40. The school building(s) provide(s) an appropriate atmosphere for learning. G2a                                 | 96.6%              |          |         |
|        | 39. The teaching spaces at my child's school are satisfactory. G2b  | 86.5%              |          |         |

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**STANDARD G3**

The school shall ensure that its grounds, buildings, technical installations, basic furnishings, equipment and systems provide for the health and safety of students, personnel and visitors.

|          | Total in Agreement   | Gender |        | Year Group |     |       |       |       |       |       |       |       |     |
|----------|--|--------|--------|------------|-----|-------|-------|-------|-------|-------|-------|-------|-----|
|          |  | Male   | Female | 5          | 6   | 7     | 8     | 9     | 10    | 11    | 12    | 13    |     |
| Students | 24. I know what to do if there is an emergency at my school. G3e | 91.4%  | 90.3%  | 92.5%      | N/A | 93.2% | 90.9% | 94.4% | 87.4% | 89.9% | 91.0% | 94.9% | N/A |
|          | 28. I feel safe at school. G3f                                   | 95.9%  | 95.8%  | 96.1%      | N/A | 95.9% | 94.3% | 91.0% | 97.3% | 98.0% | 99.0% | 94.9% | N/A |

|         |  | Total in Agreement | Academic | Support |
|---------|--|--------------------|----------|---------|
| Staff   | 83. I have adequate equipment and storage space for my teaching needs. G3  | 83.3%              | 82.6%    | 88.9%   |
|         | 69. I am satisfied with school health and emergency procedures. G3   | 100.0%             | 100.0%   | 100.0%  |
|         | 93. I know where and how to report safety and maintenance concerns. G3c  | 98.9%              | 98.6%    | 100.0%  |
|         | 84. The teachers' lounge is satisfactory. G3d  | 81.4%              | 80.3%    | 86.2%   |
|         | 71. I have been effectively prepared about what to do in the event of a medical emergency. G3e                         | 94.1%              | 93.5%    | 96.7%   |
|         | 76. Suitable arrangements are made to identify and respond to security threats. G3f                                    | 99.4%              | 99.3%    | 100.0%  |
| Parents | 36. The school campus is clean and attractive. G3a   | 98.1%              |          |         |
|         | 32. I trust the school's emergency procedures, such as for evacuation and I trust that my child is safe on campus. G3e | 98.6%              |          |         |

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**STANDARD G4**

The school shall provide or arrange for auxiliary services as required to support its declared objectives and programs, and shall ensure that such services meet acceptable standards of safety, efficiency and comfort.

|          |  | Total in Agreement | Gender |        | Year Group |       |       |       |                    |          |         |        |     |
|----------|--|--------------------|--------|--------|------------|-------|-------|-------|--------------------|----------|---------|--------|-----|
|          |  |                    | Male   | Female | 5          | 6     | 7     | 8     | 9                  | 10       | 11      | 12     | 13  |
| Students | 26. I am happy with the quality of food served at school. G4a  | 54.9%              | 55.0%  | 54.9%  | N/A        | 82.4% | 61.4% | 60.7% | 43.2%              | 55.6%    | 41.0%   | 48.7%  | N/A |
|          | 30. I am satisfied with the school's bus system (if there is one offered, otherwise skip this question). G4c | 76.6%              | 75.5%  | 78.1%  | N/A        | 78.4% | 73.8% | 81.1% | 77.5%              | 84.4%    | 52.9%   | 73.3%  | N/A |
|          | 27. Toilet and hand washing facilities are adequate at my school. G4d  | 79.5%              | 77.3%  | 81.8%  | N/A        | 79.7% | 81.8% | 94.4% | 80.2%              | 75.8%    | 77.0%   | 66.7%  | N/A |
|          | 29. I feel safe going on school trips. G4e   | 95.8%              | 96.1%  | 95.5%  | N/A        | 95.9% | 96.6% | 94.4% | 99.1%              | 97.0%    | 96.0%   | 89.7%  | N/A |
|          | 31. Members of the school's (non-teaching) support staff are friendly and helpful. G4h                       | 96.1%              | 95.8%  | 96.4%  | N/A        | 95.9% | 95.5% | 96.6% | 94.6%              | 93.9%    | 99.0%   | 97.4%  | N/A |
|          |  |                    |        |        |            |       |       |       | Total in Agreement | Academic | Support |        |     |
| Staff    | 74. The cafeteria/dining hall is a welcoming place. G4a  |                    |        |        |            |       |       |       |                    | 93.7%    | 92.9%   | 97.1%  |     |
|          | 77. School trips are well planned and well supervised. G4c   |                    |        |        |            |       |       |       |                    | 97.9%    | 97.4%   | 100.0% |     |
|          | 75. Toilet and hand washing facilities are adequate. G4d   |                    |        |        |            |       |       |       |                    | 93.2%    | 92.2%   | 97.1%  |     |
|          | 79. I find the school support staff helpful and efficient. G4h   |                    |        |        |            |       |       |       |                    | 99.4%    | 99.3%   | 100.0% |     |
| Parents  | 34. I am satisfied with the nutritional level and appeal of the food provided at school. G4a                 |                    |        |        |            |       |       |       |                    | 73.0%    |         |        |     |
|          | 35. I trust that my child is safe on school trips. G4e   |                    |        |        |            |       |       |       |                    | 98.8%    |         |        |     |
|          | 37. School support staff members (non-teaching) are friendly and helpful. G4h                                |                    |        |        |            |       |       |       |                    | 99.0%    |         |        |     |